



OVERVIEW

Participants will work together to create a poster on an assigned Agility. They will participate in a gallery walk and provide feedback on all Agility posters created. The goal is for participants to understand the nuances of each Agility and be prepared to translate their experiences into professional language using Agilities.

*Participants create posters
and provide feedback on
individual Agilities*

BEST FIT

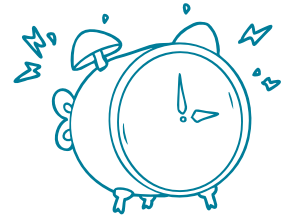
The Agilities Walk is best used when first introducing the Agilities framework but can be useful as a reminder of the nuances of each Agility at any time.

GRADE LEVELS

High School - Adult Learners

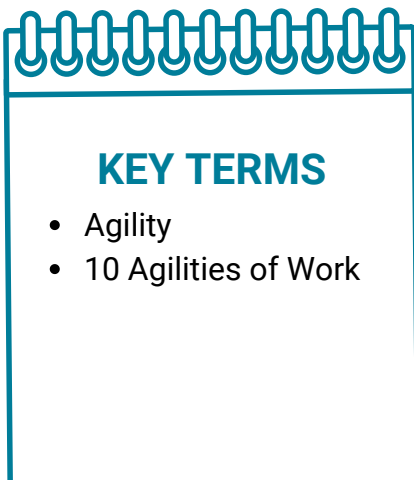
TIME

45 minutes



GOALS

- Participants will understand the nuances of individual Agilities
- Participants will design posters that examine the application of each Agility as it is manifested in the real world



BEFORE ACTIVITY PREPARATION

- Determine if you want to facilitate this activity digitally or with chart paper
- Activity directions are found on page 2 of this guide

RESOURCES NEEDED

- [Leveraging Your Agilities one-pager](#)
- [Agilities Walk Instructions](#)
- Digital Option:
 - [Agilities Walk Deck](#)
- Chart Paper Option:
 - 10 pieces of Chart Paper, Markers,
 - Red, Yellow, Green stickers
 - [Individual Agilities one-pagers](#)



ACTIVITY INTRODUCTION

The word "Agility" is a new word to most individuals. The specific names of the Agilities, however, are common words individuals identify with quickly. Include an example here, like, "I have always connected the words Developing Others with coaching and helping others succeed."

Use the Leveraging Your Agilities one-pager to ask participants about connections they might have. Start a conversation like this; "It is important for you to first understand what an Agility is and then determine the nuances of each Agility. Then, you have the knowledge to use these words to translate experiences at home, school, and work into professional language to help you get a job."



ACTIVITY DIRECTIONS

- Below are directions for preparations depending on delivery choice. All resources needed are linked on page one in the resources section.
 - Digitally
 - Agilities Walk Deck
 - Every participant needs the same deck so they can provide feedback to others
 - Assign students an Agility
 - Agilities Walk Instructions & Leveraging Your Agilities one-pager
 - Each student can receive a copy of this
 - Chart paper
 - Hang 10 pieces of chart paper around the room
 - Assign each piece of chart paper an Agility by placing a corresponding Agilities one-pager next to a piece of chart paper
 - Agilities Walk Instructions & Leveraging Your Agilities one-pager
 - Each student can receive a copy of this
- To deliver this activity, follow the steps outlined in the Agilities Walk Instructions resource. Some modifications might need to be made if you are doing this digitally.



TIPS FOR SUCCESS

- Agilities commonly misunderstood:
 - **Managing vs Organizing:** Managing is about "people" and Organizing is about "things"
 - **Developing Others vs Serving and Caring:** Developing Others is mentoring and coaching while Serving and Caring is more about relationships, serving others, and having empathy for others.
 - **Inspecting vs Judging and Estimating:** Inspecting is all about following the rules or the specific details, and Judging and Estimating is about determining resources needed for a project or job. For example: Inspecting is following a recipe to make the mashed potatoes and Judging and Estimating is determining the pan big enough to cook them in or put the leftovers into.