



OVERVIEW

The Agile Work Profiler© (AWP) is a proprietary career assessment tool developed by The DeBruce Foundation that links a person's strengths and interests and what they do well with clusters of work activities known as Agilities. Participants will learn about all 10 Agilities and discover current ranked Agilities by taking the AWP. They will reflect on their current results.

Discover insights to your strengths and interests

BEST FIT

The Agile Work Profiler© lesson is the best for secondary students and beyond preparing to enter the world of work to discover how their value relates to future occupations.

AGE

14-years and older

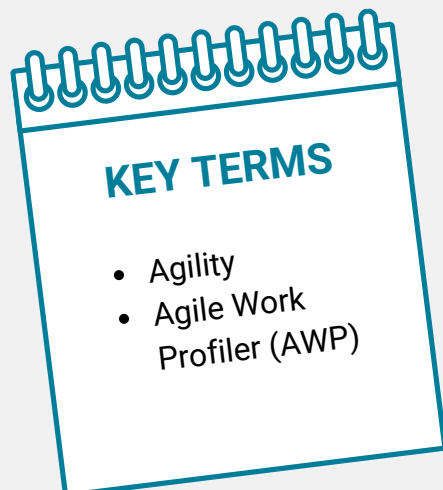
TIME

60-75 Minutes



GOALS

- Participants will define Agilities
- Participants will discover their current ranked Agilities
- Participants will reflect on their results



BEFORE ACTIVITY PREPARATION

- Take the Agile Work Profiler and become familiar with your results
- Print and cut the Agilities Final Exam Scenario Cards (1 per group/pair)
- Print Agilities Final Exam Scenario Cards to use as a key for the activity
- Share the Agile Work Profiler Digital Student Handout link through LMS
- Review the Teaching Slide Deck and activity directions in this guide

RESOURCES NEEDED

- Internet and technology access to take the AWP
- Agile Work Profiler Teaching Slide Deck
- Agile Work Profiler Digital Student Handout
- Agilities Final Exam Scenario Cards



ACTIVITY INTRODUCTION

Review the objectives with students and ask what they believe it means to be agile. They may say flexible, quick, or coordinated due to experiences in athletics. Explain that being agile can be helpful in the world of work, and today they will be discovering how their strengths and interests intersect to form their Agilities. The skills students are activating and developing are transferable to their future careers.



ACTIVITY DIRECTIONS

Review the slide "Skills in Different Environments" helping students reflect on all the tasks they do at school, at activities, and at home. Ask students what other skills they do that aren't on this list. Emphasize that these skills are related to their future employability and that in these lessons they'll learn how to communicate about those skills.

Next, share the "10 Agilities of Work" slide and review. During this time, you might also have students brainstorm their conceptions of what each Agility stands for and what skills they think each might cover. Explain all 10 Agilities are used in different amounts in every job. Individuals can learn any Agility and have some they like doing best and are best at doing.

Provide the Agilities Final Exam Scenario Cards Cards to pairs or groups of students, instructing them to match each Agility with the task card for the scenario, such as "You have to study for a final exam." Allow time for students to think and work. After the groups have completed the task, review together. Discuss any cards that were sorted incorrectly, focusing on keywords or how the task relates to each Agility skill.

Ask students to open their digital handouts. Now that they've had some experience with the Agilities, instruct them to predict their top three. After making their predictions, students will take the Agile Work Profiler on Agilities.org and download their results to save in their portfolio. Students will also record their results in their digital handout and complete the reflection questions. Discuss reflection questions as a group.

Conclude the lesson by reflecting on how students met the learning objectives through the various learning activities.



PORTFOLIO OPTION

Agile Work Profiler results plus reflection